

The Accelerated Master's Degree in Molecular and Cellular Biology

Student Handbook

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TABLE OF CONTENTS

BASIC INFORMATION

Overview	3
Who Should Pursue the AMP?.....	3
Eligibility Criteria	3
Applying to the AMP	3
Research and the AMP.....	4
UA Graduate College’s Policies Regarding the AMP.....	4

THE ACCELERATED MASTER’S PROGRAM: UNDERGRAD STATUS

Curriculum.....	5
Creating a Master’s Committee	5
Creating a Draft Plan of Study.....	6
Sample Plans	7 - 8
Registering for 500-Level Courses as an Undergraduate	9
Senior Degree Check.....	9
Finding Funding as a Graduate Student.....	9

THE ACCELERATED MASTER’S PROGRAM: GRADUATE STATUS

First Steps: Required Forms	10
Registering for Graduate Courses as a Grad Student	10
Full-Time Status	10
Satisfactory Academic Progress.....	10
The Master’s Thesis, Thesis Defense, and Degree Conferral	11
Graduation	12

CONTACT INFORMATION	13
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BASIC INFORMATION

Overview

The Accelerated Master's Program (AMP) in Molecular and Cellular Biology (MCB) is a program designed to enable advanced UA undergraduate students to complete both the Bachelor of Science degree as well as the Master of Science degree in MCB in a total of 5 years. This program is not open to UA students who have already completed a Bachelor's degree or an advanced degree, or to students from other institutions; it is only available to current UA undergraduates.

Who should pursue the AMP?

The MCB AMP is well-suited for students who aim to gain research experience at the graduate level, including pre-med students who may conduct research in the future, students who would like to evaluate their passion for research before pursuing a Ph.D. program, and others who might find graduate-level research experience beneficial for a future career or position.

Eligibility Criteria

To be considered eligible to apply for the Accelerated Master's Program in MCB, students must meet the following criteria *at the time of application*:

- Be a continuing UA undergraduate, having at least one full semester remaining prior to receiving their Bachelor's degree. (Students may not submit an application to the AMP if they are graduating in that same semester.)
- Have a minimum cumulative UA GPA of 3.300.
- Have a minimum of one year of research experience and be currently involved in research. Ideally, students should be currently involved in the lab in which they wish to complete their Master's Thesis.
- Have completed a minimum of 75 units of undergraduate course work, including college credits from the U of A, other colleges/universities, and AP/IB/CLEP exam credit.
- Have completed at least 12 units in their major at UA.
- It is expected that students will complete their Bachelor's in a total of four years, and that they will be able to complete the necessary graduate classes and research over the course of their senior year plus one additional year (a total of five years from the time of entrance to the U of A).
- Have completed MCB 301, MCB 304, and MCB 305. It is acceptable for one of these courses to be in progress at the time of application to the AMP.

Applying to the AMP

Applications for the AMP are accepted twice a year, once in November (for students graduating with their Bachelor's in the following May or later), and once in May (for students graduating in the following December or later). Students are encouraged to apply during their junior year so that they are able to take graduate-level courses throughout their senior year. Seniors are welcome to apply, but if accepted, they would be required to condense their starting graduate-level work (approximately two graduate courses) into the final semester of their senior year.

Applications for the AMP are submitted directly to the UA Graduate College: <http://grad.arizona.edu/admissions/apply-now>. For “Choose the type of application,” select “Accelerated Master’s Program.” For the “AMP Application Authorization Code” please contact Marisa Lester, at marisal1@email.arizona.edu, to receive the code; and for “Choose the Program of Study”, select “Molecular and Cellular Biology (MS).” There is \$75 fee to apply for the AMP.

Research and the AMP

AMP students are welcome to have a research advisor who is housed in a different UA department. However, it is imperative that the advisor is a tenure-track faculty member, and that the content of the research that the student is conducting (or will conduct) is focused on using a molecular and cellular approach to addressing a biological question.

Ideally, the research that a student conducts during his or her time as an undergraduate will serve as a foundation upon which the Master’s Thesis will be built. Hence, it is highly preferable that a student’s undergraduate research advisor will continue as the student’s graduate thesis advisor, and that the student’s thesis will be a culmination of the research that the student has done throughout his or her time as an undergraduate and graduate student. However, if a student opts to secure a different research advisor for the AMP, the student must do so before beginning the program and obtain approval from the AMP Director regarding the change.

UA Graduate College’s Policies Regarding the AMP

Students will be considered undergraduates until they complete their undergraduate requirements, which should be no later than the end of their fourth year. Students must take at least 12 of their graduate credits while in graduate status. In other words:

- During years 1-3 (or approximately 0-90 credits) students will be taking undergraduate coursework and charged at the undergraduate rate.
- Once admitted to AMP, during the senior (or transition) year, they may take up to 12 units of graduate coursework, which may apply toward both the bachelor’s and the master’s degrees. Students will be charged at the undergraduate rate and retain eligibility for undergraduate scholarships.
- After completion of all bachelors’ requirements, students will be granted graduate status, be charged at the graduate tuition rate, and be eligible for graduate assistantships.
- Should a student have completed 12 graduate credits but not yet completed the undergraduate degree, they will be considered to have graduate status for financial aid and tuition purposes. They will no longer be eligible for undergraduate scholarships, nor will they be eligible for graduate assistantships.
- At least 12 graduate credits must be taken while in graduate status, after completing all degree requirements for the bachelor’s. A total of 30 graduate credits must be taken for the Master’s degree.
- Students should be encouraged to complete their undergraduate requirements as soon as possible, but not later than one semester before receiving their master’s.

THE ACCELERATED MASTER'S PROGRAM: UNDERGRAD STATUS

The AMP program is unique in that it permits students to apply up to 12 units of 500-level course work taken as an undergraduate towards both the Master's and Bachelor's degrees. Hence, the program essentially allows undergraduate students to start on their Master's degree early, before they graduate with their Bachelor's degree.

Curriculum

The M.S. degree in MCB requires that students complete a minimum of 30 graduate units, including the Master's Thesis and at least 15 regularly graded units of course work, with a minimum cumulative GPA of 3.000. Only grades of C or better in graduate course work satisfy requirements for the degree.

The course requirements consist of a minimum of 15 units of regularly graded courses:

- MCB 572a – Cell Systems (4 units), offered every fall
- BIOC 568 – Nucleic Acids (4 units), offered every spring
- MCB 546 – Genetic and Molecular Networks (4 units), offered every spring
- A minimum of 3 regularly graded units of graduate-level elective course work. Approved elective courses include, but are not limited to, BIOC 565 (Proteins and Enzymes), BIOC 585 (Biological Structures), MCB 588 (Principles of Cellular and Molecular Neurobiology), ECOL 553 (Functional and Evolutionary Genomics), MCB 580 (Introduction to Systems Biology), C BIO 552 (Cancer Biology), CMM 577 (Principles of Cell Biology), MCB 582 (Frontiers in Biological and Biomedical Research), and PLS 539 (Methods in Cell Biology and Genomics). Substitutions for these elective courses may be approved by the student's Master's committee.

In addition, the following pass/fail graded courses are required:

1. MCB 595a-001 – Journal Club (1 unit) for two semesters, offered every semester
2. MCB 595a-002 – Seminar (1 unit) for two semesters, offered every semester
3. MCB 910 – Thesis (3 units), for two semesters, offered every semester

Any remaining graduate units may be fulfilled by additional, pass/fail graded graduate-level courses, such as MCB 900 (Research), MCB 695E (Science, Society and Ethics), and MCB 696A (Lab Presentations and Discussion). Similar to the regularly graded coursework, substitutions for these elective courses may be approved by the student's Master's committee.

Creating a Master's Committee

Once accepted to the AMP, a student's first priority is to set up their Master's Committee. The committee is a group of three individuals who will guide students in selecting elective courses, and will eventually be the committee before which a student will conduct his/her Master's Thesis defense. Two members of the committee must be tenure-track UA faculty members (that is, faculty members who hold the title of Assistant Professor, Associate Professor, or Professor). The third member is permitted to hold a different title, but must be approved by the UA Graduate College (contact the AMP Program Coordinator for directions on how to request approval). The primary research advisor will serve as a student's Master's Committee Chair (if tenure-track) or co-chair (if not tenure-track). At least two of the committee members

must hold a primary or joint appointment in Molecular and Cellular Biology. To allow for proper guidance and oversight, the Master's thesis committee must be assembled before the final semester of the fourth year.

To create a committee, students should first approach their research advisor for suggestions for members. Students can then approach those professors and simply ask if they would be willing to serve on their committee. Students can then contact their committee members as needed (usually by a group e-mail), especially when inquiring about graduate elective courses to take.

Creating a Draft of the Plan of Study

Students should consult with their research advisor and committee to discuss suggestions regarding 500-level course work to be taken during the senior year. The Plan of Study is essentially a list of courses that a student has taken or is planning to take to complete the Master's degree, including courses that the Master's Committee has approved for elective course work and any substitutions the Committee has approved for core courses. After solidifying their Master's committee, AMP students should work with their thesis supervisor to create an unofficial draft of their Plan of Study and have their committee members review it. Students should also review their Plan of Study draft with the AMP program coordinator to determine if any modifications are required. This draft Plan of Study should be completed and fully reviewed no later than the end of the final semester of the fourth year.

Recommended Schedule of Classes

This is a sample plan for the AMP (courses in italics are graduate-level courses):

Sample Plan: Students Applying Junior Year

YEAR ONE: Undergraduate Work	
ENGL 101..... 3	ENGL 102..... 3
MATH 122A 1	MATH 129 or MATH 263..... 3
MATH 122B 4	CHEM 152 4
CHEM 151 4	ECOL 182R..... 3
Tier One Gen Ed <u>3</u>	ECOL 182L <u>1</u>
15	14
YEAR TWO: Undergraduate Work	
CHEM 241A 3	CHEM 241B 3
CHEM 243A 1	CHEM 243B 1
MCB 181R 3	MCB 301..... 4
MCB 181L..... 1	Tier One Gen Ed 3
Tier One Gen Ed 3	Research (MCB 392 or 399H)..... <u>3</u>
Second Language Course <u>4</u>	14
15	
<i>* start involvement in research</i>	
YEAR THREE: Undergraduate Work	
MCB 304..... 4	MCB 305..... 4
Physics 102/181 4	Physics 103/182 4
Tier One Gen Ed 3	BIOC 385 3
Free Elective..... 3	Research (MCB 492 or 499H)..... <u>3</u>
Research (MCB 492 or 499H)..... <u>3</u>	14
17	
<i>*AMP applications due in May</i>	
YEAR FOUR: AMP (Year One Undergrad and Grad Work)	
<i>MCB Core Elec. (MCB 572A)</i> 4	<i>MCB Elec. (MCB 546)</i> 4
MCB Lab/Research/Thesis (498H) 3	MCB Writing/Thesis (498H) 3
Tier Two Gen Ed (x2) 6	Tier Two Gen Ed..... 3
Upper Div. Free Elective..... <u>3</u>	Upper Div. Free Elective <u>3</u>
16	16
<i>* Bachelor's degree awarded at end of this semester</i>	
YEAR FIVE: AMP (Year Two Graduate Work)	
<i>MCB Graduate Elective</i> 4	<i>BIOC 568</i> 4
<i>MCB 595a-001</i> 1	<i>MCB Graduate Elective</i> 4
<i>MCB 595a-002</i> 1	<i>MCB 595a-001</i> 1
<i>MCB 910 (thesis)</i> <u>3</u>	<i>MCB 595a-002</i> 1
9	<u>3</u>
	13
<i>* Master's Plan of Study due before semester begins</i>	<i>* Master's degree awarded at end of this semester</i>

Sample Plan: Students Applying Senior Year

YEAR ONE: Undergraduate Work	
ENGL 1013 MATH 122A.....1 MATH 122B.....4 CHEM 1514 Tier One Gen Ed..... <u>3</u> <div style="text-align: right;">15</div>	ENGL 1023 MATH 129 or MATH 263.....3 CHEM 1524 ECOL 182R.....3 ECOL 182L..... <u>1</u> <div style="text-align: right;">14</div>
YEAR TWO: Undergraduate Work	
CHEM 241A.....3 CHEM 243A.....1 MCB 181R3 MCB 181L.....1 Tier One Gen Ed.....3 Second Language Course..... <u>4</u> <div style="text-align: right;">15</div>	CHEM 241B.....3 CHEM 243B1 MCB 3014 Tier One Gen Ed3 Research (MCB 392 or 399H)..... <u>3</u> <div style="text-align: right;">14</div>
* involvement in research recommended	* involvement in research recommended
YEAR THREE: Undergraduate Work	
MCB 3044 Physics 102/181.....4 Tier One Gen Ed.....3 Free Elective3 Research (MCB 492 or 499H)..... <u>3</u> <div style="text-align: right;">17</div>	MCB 3054 Physics 103/182.....4 BIOC 3853 Research (MCB 492 or 499H)..... <u>3</u> <div style="text-align: right;">14</div>
*involvement in research recommended	* involvement in research necessary
YEAR FOUR: AMP (Year One)	
MCB Core Elec.3 MCB Lab/Research/Thesis (498H)3 Tier Two Gen Ed (x2).....6 Upper Div. Free Elective <u>3</u> <div style="text-align: right;">15</div>	MCB Elec. (MCB 546).....4 MCB Grad Elective3 MCB Writing/Thesis (498H).....3 Tier Two Gen Ed <u>3</u> <div style="text-align: right;">16</div>
*AMP applications due in November	* Bachelor's degree awarded at end of this semester
YEAR FIVE: AMP (Year Two)	
MCB 572A 4 MCB Graduate Elective..... 3 MCB 595a-001 1 MCB 595a-002 1 MCB 910 (thesis).....<u>3</u> <div style="text-align: right;">12</div>	BIOC 568.....4 MCB Graduate Elective3 MCB 595a-001.....1 MCB 595a-002.....1 MCB 910 (thesis).....<u>3</u> <div style="text-align: right;">12</div>
* Master's Plan of Study due before semester begins	* Master's degree awarded at end of this semester

Registering For 500-Level Courses as An Undergraduate

Before AMP students have completed their Bachelor's degree, they should register for 500-level courses using a 500-level course petition, which is available from the AMP Program Coordinator. Students are to obtain instructor permission, mark the "Accelerated Master's Program" box for their course work, and have their academic advisor and MCB department head sign off on the form before submitting it to the Graduate College and then finally to the Registrar's Office. One form must be used for each semester for which students wish to register for graduate level courses. Up to 12 units of these courses will be used to apply towards both the Bachelor's degree and the Master's degree.

Senior Degree Check

During the first semester of the fourth year, AMP students, like their regular MCB undergraduate counterparts, should schedule an appointment with an MCB Advisor to complete their official Senior Degree Check. This ensures that students have everything in line to graduate with the Bachelor's degree as planned. The degree check consists simply of paper work that can be completed during a 30-minute meeting with an academic advisor.

Finding Funding as a Graduate Student

In preparation of conversion to graduate status, students may wish to inquire about funding opportunities, as most undergraduate scholarships may not be applied towards graduate standing and funding is generally not provided for Master's students. Students may check with their thesis supervisor regarding any additional funding available through the lab.

Should an arrangement be made for students to be a teaching or graduate assistant, they must complete the Graduate Assistants in Teaching Orientation (GATO) before teaching, and the Teacher Assistant Training Online (TATO). For more information, please visit <http://grad.arizona.edu/ta>.

THE ACCELERATED MASTER'S PROGRAM: GRADUATE STATUS

First Steps: Required Forms

Once AMP students have graduated with the Bachelor's degree, they will be converted to graduate student status, and will be given access to UA's GradPath system (accessible via UAccess Student Center) in order to submit necessary forms throughout their graduate program. The first form that must be submitted is the **Responsible Conduct of Research Form**, which requires only student consent. Secondly, AMP students must submit the official **Master's Plan of Study**, which should be completed after a draft of the Plan of Study has been approved by the thesis supervisor, thesis committee, and the AMP Program Coordinator. The Plan of Study must be submitted before the penultimate semester prior to graduation with the Master's degree. Finally, AMP students must formally submit a **Master's Committee Appointment Form**. The form will automatically be routed to the AMP Program Coordinator to notify the department of students' committee members. If special approval is needed for any of the committee members, this may also be requested via GradPath.

Registering for Graduate Courses as a Grad Student

Once students have solidified their Plan of Study with their committee, they should be clear on exactly what courses they need to register for in order to complete their Master's degree. Students may register for graduate courses using UAccess, with the exception of MCB 910 and 595a; students may register for these courses by contacting the AMP Program Coordinator.

Full-Time Status

Full-time status as a graduate student is defined in any of the following ways:

- Taking 9 units of graduate credit
- Taking 6 units and holding a teaching or research assistantship
- Taking at least 3 units of thesis credit (e.g. MCB 910) only

Satisfactory Academic Progress

In order to remain in good academic standing, students must maintain a cumulative GPA of 3.000 or higher. If a student's cumulative GPA falls below 3.000, then they will be placed on probationary status. If in the following semester, the student is not able to regain a 3.000 or higher GPA, they will be converted to non-degree seeking status by the UA Graduate College.

Although it is expected that AMP students will complete the program requirements for both the Bachelor of Science degree and Master of Science degree in MCB in a total of five years, a number of circumstances occurring during the undergraduate years could lead to a longer residence time in the program (i.e., study abroad, leave of absence, etc.). However, registration after two years since matriculating in the UA Graduate College, after graduating with a Bachelor's degree, is not permitted.

The Master's Thesis, Thesis Defense, and Degree Conferral

As students approach the conclusion of their Master's program, students should meet with their research advisor to discuss the completion of the Master's thesis and the upcoming thesis defense. Students are responsible for making all arrangements for the defense, including a time when all committee members can be present and a location (students may contact Whitney Slay, the MCB Building Manager, at wslay@email.arizona.edu to reserve a conference room in Life Sciences South, if necessary).

In order to submit all materials to the Graduate College by University graduation deadlines, the thesis defense must occur at least one week prior to the end of classes, to allow time for any required revisions and additions to the written thesis. The student should e-mail the AMP Program Coordinator with the date, time, and location of the defense, as well as the student's thesis title at least two weeks in advance. The Coordinator will then announce the defense to the public so that all interested parties may attend, and then send the student the final Completion of Degree Requirements form, which he/she will need to take to the thesis defense. To allow the thesis committee time to read and evaluate the thesis, a final polished draft of the written thesis should be provided to the committee at least two weeks prior to the defense date. Part of the committee's evaluation of the written thesis will include whether substantial deficiencies exist and progression to an oral defense of the thesis is warranted. The thesis should include an appropriate introduction to the research topic and rationale for the specific research question that has been addressed, a detailed description of the experimental results as well as interpretations of these findings, a description of the methodologies used, and a scholarly discussion of these results and any implications that they might have for future work in this area.

The thesis defense will consist of a public oral presentation of the student's research project and results, followed by a closed-door defense of the thesis project with the student and thesis committee. Students should bring with them the Master's Completion of Degree Requirements form (available from the AMP Program Coordinator) to the thesis defense. ***After the defense, committee members should fill in the date of the defense, mark "pass" or "fail", and sign the form at the bottom.*** The committee chair should then submit the form to the AMP Program Coordinator as soon as possible.

A number of outcomes of the written thesis and defense evaluation process are possible:

- If the thesis defense is passed with no deficiencies, then you will be advanced to the Graduate College for conferral of the Master's degree.
- If the thesis defense is passed contingent upon the completion of changes to the written thesis, then you will be advanced to the Graduate College for conferral of the Master's degree only upon satisfying the supervisory committee's recommendations.
- If the written thesis is deemed unacceptable or the defense is failed on the first attempt:
 1. you may be given a chance to rewrite the thesis and reschedule the defense within two months.
 2. you may be asked to leave the program with no chance for a second attempt.
- If the written thesis is deemed unacceptable or the defense is failed on the second attempt, then the supervisory committee will recommend dismissal from the Master's Program and Graduate College.

If the committee recommends dismissal from the program, the supervisory committee must draft a letter detailing the reasons for the recommendation to the Director of the Accelerated

Master's Program with a copy to the student. The Director of the Accelerated Master's Program, in consultation with the MCB department head, must submit a written decision on the recommendation to the student within one week. The student may appeal this decision in writing to the MCB department head. The appeal should specifically address all of the points raised in the Director of the Accelerated Master's Program's letter to the student and must be submitted within one week of this notification.

Upon submission of the Master's Completion of Degree Requirements form, the Coordinator will obtain departmental approval and forward it to the Graduate College. The Graduate College will then verify the completion of all course work and requirements and finally confer the Master's degree.

Graduation

Students are encouraged to participate in the College of Science Commencement Ceremony and/or the University of Arizona Commencement Ceremony. Students will be sent information directly from the Dean's Office regarding the College of Science Commencement; students may find information on the University commencement at <http://commencement.arizona.edu/index.html>.

CONTACT INFORMATION

Any questions regarding MCB's Accelerated Master's Program may be directed to:

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